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ABSTRACT

This book focuses on ways teachers can modify their teaching in order to increase the academic achievement of students from the racial and ethnic groups that are experiencing massive failure in U.S. schools, and consequently in society. Modifying instruction to improve the academic achievement of African American and Latino students will benefit all students because underachievement exists within all segments of the school population. The chapters are: (1) "Learning, the Social Context, and Multicultural Education"; (2) "Learning and Inequality"; (3) "Culture and Learning"; (4) "Who Does the Accommodating? Institutional Transformation To Promote Learning"; (5) "Critical Pedagogy, Empowerment, and Learning"; (6) "The Personal and Collective Transformation of Teachers"; and (7) "Creating Learning Communities: Implications for Multicultural Education." (Contains multiple references.) (SLD)

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